A monitoring report for:

**GRCC Board of Trustees March 2021** 



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#### **EQUAL OPPORTUNITY AND NON-DISCRIMINATION**

It is the policy and practice of GRCC to provide equal educational and employment opportunities regardless of age, race, color, religion, marital status, sex/gender, pregnancy, sexual orientation, gender identity, gender expression, height, weight, national origin, disability, political affiliation, familial status, veteran status or genetics in all programs, activities, services, employment and advancement including admissions to, access to, treatment in, or compensation in employment as required by state and federal law. Further information may be obtained from the Office of the General Counsel, 143 Bostwick Avenue NE., Grand Rapids, Michigan 49503-3295. Telephone 616 234-4241.

**Mission** GRCC is an open access college that prepares individuals to attain their goals

and contribute to the community.

**Vision** As a college of distinction, GRCC inspires students to meet the needs of the

community and the world.

Grand Rapids Community College has been accredited continuously since 1917 by the Commission on Institutions of Higher Education of the North Central Association of Colleges and Schools, a member of the Federation of Regional Accrediting Commissions of Higher Education.

#### **EXECUTIVE SUMMARY**

#### **Highlights**

There were 11,317 students enrolled at GRCC this winter. Billing units decreased 10.5 percent, and credit hours decreased by 9.9 percent. The School of Arts and Sciences billing units decreased 9.0 percent, while the School of Workforce Development billing units decreased 14.3 percent. The average number of students per section decreased from 21.5 to 19.8. Regarding residency, 26.6 percent of the students were non-residents, and 1.1 percent were from out of state. Of the total population, 3,424 (30.3 percent) of the students are age 25 or older. The number of full-time students was 2,872, 25.4 percent of the total.

#### **Key Findings**

#### **Headcount**

• Headcount for winter 2021 was 11,317, 1,269 fewer students than last winter. (Table 1)

#### **Billing Units**

• Billing units for winter 2021 were down 11,741 (10.5 percent) from last winter. (Table 2)

#### **Credit Hours**

• Credit hours for winter 2021 were down 10,117 (9.9 percent) from last winter. (Table 3)

#### **Arts and Sciences/Workforce Development Billing Units**

- Winter-to-Winter Arts and Sciences billing units decreased 9.0 percent and Workforce Development billing units decreased 14.3 percent. (Table 4)
- The Arts and Sciences departments with the largest percentage increases in billing units were Exercise Science (+19.7 percent), and Biological Sciences (+4.7 percent). Nine of the eleven departments had decreases. (Table 5)
- Workforce Development departments with the largest percentage increases in billing units included Nursing Programs (+7.7%), and Computer Information Systems (+0.4 percent). Ten of the twelve departments had decreases. (Table 5)

#### **Total Number of Lecture Sections/Average Number of Students Per Section**

• The total number of lecture sections offered for winter 2021 was 1,397, down 41 from last winter. The average number of students per section decreased to 19.8 (Table 8)

#### **Residency Billing Units**

• The proportion of billing units for in-district students decreased 0.1 percent from last winter; out-of-district students increased 0.2 percent compared to last winter. (Table 9)

#### **Residency Headcount**

• Students from KISD made up 72.8 percent of all students (up from 72.7 percent last winter); non-resident students totaled 26.4 percent (up from 26.3 percent); out-of-state students accounted for 0.9 percent (down from 1.0 percent). (Table 10)

#### **Retention Rates**

• The retention rate from fall 2020 to winter 2021 for beginning, degree-seeking freshmen was 73.8 percent, down from 79.0 percent from fall 2019 to winter 2020. Full-time degree-seeking students had a return rate of 80.6 percent, a decrease of 3.4 percent. (Table 11)

#### **Credits by Location and Time**

• Hybrid, online, and virtual courses made up 92.9 percent of the total credits. Lakeshore campus credits made up 2.2 percent of the total. (Table 12)

#### <u>Sex</u>

• Female students comprised 58.1 percent of the total winter enrollment. Males made up 41.7 percent of the student population. (Table 13)

#### <u>Age</u>

- Students who were age 25 or older totaled 3,424, 30.3 percent of all students; the percentage increased from 28.7 percent last year. (Table 14)
- The average age of students was 24.3 years, up from 24.0 last year. (Table 15)

#### **Ethnicity**

• The total percentage of students of color was 29.9 percent, down from 31.5 percent last year. (Table 16)

#### Full-time Students/Full-time Equivalency

- The proportion of students who attended GRCC full-time for winter 2021 was 25.4 percent, down from 26.6 percent in winter 2020. (Table 17)
- The full-time equivalent calculation for winter 2021 was 5,687. The average number of credits per student remained at 8.2 (Table 18)

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## Section 1 Credit Enrollment Report for Winter 2021



**TABLE 1 Headcount for Winter Semesters** 

Winter Semester	Students	% Change
2021	11,317	-10.1
2020	12,586	-3.3
2019	13,016	-1.9
2018	13,273	-1.8
2017	13,517	-4.5
2016	14,160	-4.0
2015	14,757	-6.4
2014	15,767	-7.5
2013	17,040	-2.3
2012	17,448	-3.8
2011	18,142	5.1

**TABLE 2 Billing Units for Winter Semesters** 

Winter Semester	Number	% Change
2021	100,452.74	-10.5
2020	112,193.70	-3.3
2019	116,014.99	-3.7
2018	120,455.23	-3.4
2017	124,640.48	-4.9
2016	131,051.39	-6.5
2015	140,123.62	-9.6
2014	155,033.32	-8.8
2013	169,984.52	-4.0
2012	177,052.14	-5.8
2011	187,938.01	2.1

**TABLE 3 Credit Hours for Winter Semesters** 

Winter Semester	Number	% Change
2021	92,502	-9.9
2020	102,618	-2.5
2019	105,215	-3.1
2018	108,582	-2.1
2017	110,944	-4.9
2016	116,602	-5.8
2015	123,749	-9.3
2014	136,430	-8.2
2013	148,542	-4.1
2012	154,824	-5.8
2011	164,378	2.5

TABLE 4
Billing Units by School
(includes equivalent billing units from fee-based courses)

	Arts & Scie	ences	Workforce Dev	velopment
Winter Semester	Number	% Change	Number	% Change
2021	70,742.00	-8.8	33,247.74	-13.3
2020	77,521.50	-3.2	38,341.20	-0.2
2019	80,069.50	-2.6	38,417.49	-3.7
2018	82,240.00	-4.4	39,891.67	-1.7
2017	86,045.50	-4.3	40,573.36	-4.3
2016	89,877.00	-5.0	42,408.03	-7.5
2015	94,602.00	-9.3	45,823.34	-8.3
2014	104,276.46	-11.3	49,977.86	-3.9
2013	117,529.27	-4.8	52,015.25	-1.7
2012	123,469.09	-6.2	52,921.05	-4.7
2011	131,611.08	4.5	55,513.93	-3.2

# TABLE 5 Billing Units by Department/Program Winter 2018 to Winter 2021

(includes equivalent billing units from fee-based courses)

	Winter 2018	Winter 2019	Winter 2020	Winter 2021	Percent Change from Last Winter
School of Arts and Sciences					
Biological Sciences	10,777.00	10,420.00	9,977.00	10,442.00	4.7%
Education/Child Development	1,939.00	1,931.00	1,724.00	1,605.00	-6.9%
English	13,128.00	12,358.00	12,222.00	10,732.00	-12.2%
Exercise Science	2,215.00	1,631.00	1,398.00	1,674.00	19.7%
Language and Thought	8,714.00	8,506.00	8,244.00	8,132.00	-1.4%
Mathematics	12,331.00	11,548.00	11,107.00	9,527.00	-14.2%
Performing Arts	3,162.00	2,847.00	3,135.00	3,126.00	-0.3%
Physical Sciences	9,877.00	10,475.50	9,932.50	8,355.00	-15.9%
Psychology	6,426.00	6,623.00	6,842.00	5,401.00	-21.1%
Social Sciences	10,293.00	9,733.00	9,154.00	8,273.00	-9.6%
Visual Arts	3,378.00	3,997.00	3,786.00	3,475.00	-8.2%
Total	82,240.00	80,069.50	77,521.50	70,742.00	-8.7%
School of Workforce Developm	ent				
Acct'g./Office Admin./Business	10,824.00	10,755.00	11,122.00	9,995.00	-10.1%
Applied Technology	2,275.00	2,375.50	2,443.50	1,921.00	-21.4%
Automotive	1,190.00	1,072.00	855.00	468.00	-45.3%
Computer Information Systems	4,410.00	4,295.00	4,007.00	4,150.00	3.6%
Criminal Justice	2,670.00	2,403.00	2,526.00	2,399.00	-5.0%
Culinary Education	3,960.00	3,327.00	3,527.00	2,319.00	-34.3%
Dental Auxiliary Programs	2,033.00	1,875.00	1,919.00	1,625.00	-15.3%
Manufacturing	4,311.67	4,171.99	3,831.70	2,360.74	-38.4%
Mechanical & Archt'l Design	2,456.00	2,308.00	2,330.00	2,090.00	-10.3%
Nursing Programs	4,044.00	3,966.00	3,952.00	4,255.00	7.7%
Occupational Therapy Assistant	627.00	750.00	750.00	684.00	-8.8%
Radiologic Technology	1,091.00	1,119.00	1,078.00	981.00	-9.0%
Total	39,891.67	38,417.49	38,341.20	33,247.74	-13.3%
Interdisciplinary Studies	12.00	42.00	57.00	29.00	-49.1%
Student Success & Retention	976.00	878.00	130.00	48.00	-63.1%

TABLE 6
Credit Hours by School

	Arts & Sciences Workforce Development				
Winter Semester	Number	% Change	Number	% Change	
2021	64,320	-8.9	28,105	-11.7	
2020	70,619	-2.4	31,812	-0.4	
2019	72,367	-2.9	31,928	-3.3	
2018	74,528	-2.8	33,020	-1.4	
2017	76,695	-4.4	33,479	-5.3	
2016	80,232	-4.9	35,368	-7.2	
2015	84,352	-9.9	38,109	-9.4	
2014	93,575	-10.6	42,076	-3.2	
2013	104,674	-4.6	43,459	-2.1	
2012	109,775	-6.1	44,387	-4.8	
2011	116,957	4.4	46,608	-2.1	

TABLE 7
Credit Hours by Department/Program
Winter 2018 to Winter 2021

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	Winter 2018	Winter 2019	Winter 2020	Winter 2021	Percent Change from Last Winter
School of Arts and Sciences					
Biological Sciences	8,386	8,143	7,809	8,069	3.3%
Education/Child Development	1,721	1,703	1,551	1,444	-6.9%
English	13,128	12,358	12,195	10,732	-12.0%
Exercise Science	1,580	1,249	1,109	1,396	25.9%
Language and Thought	8,714	8,506	8,244	8,132	-1.4%
Mathematics	12,331	11,548	11,011	9,518	-13.6%
Performing Arts	2,649	2,431	2,776	2,793	0.6%
Physical Science	7,098	7,525	7,568	6,436	-15.0%
Psychology	6,426	6,623	6,842	5,401	-21.1%
Social Sciences	10,236	9,671	9,078	8,207	-9.6%
Visual Arts	2,259	2,610	2,436	2,192	-10.0%
Total	74,528	72,367	70,619	64,320	-8.9%
School of Workforce Developmen	t				
Accounting/Office Admin/Business	10,807	10,755	11,122	9,995	-10.1%
Applied Technology	1,636	1,680	1,744	1,370	-21.4%
Automotive	740	680	544	273	-49.8%
Computer Information Systems	4,410	4,295	4,007	4,150	3.6%
Criminal Justice	2,418	2,172	2,289	2,274	-0.7%
Culinary Education	2,228	1,848	1,960	1,405	-28.3%
Dental Auxiliary Programs	1,545	1,503	1,421	1,120	-21.2%
Manufacturing	3,388	3,148	2,873	1,841	-35.9%
Mechanical & Archt'l Design	1,877	1,755	1,765	1,584	-10.3%
Nursing Programs	2,406	2,392	2,373	2,523	6.3%
Occupational Therapy Assistant	583	698	700	642	-8.3%
Radiologic Technology	982	1,002	1,014	928	-8.5%
Total	33,020	31,928	31,812	28,105	-11.7%
Interdisciplinary Studies	12	42	57	29	-49.1%
Student Success & Retention	1,022	878	130	48	-63.1%

TABLE 8
Total Number of Lecture Sections and
Average Number of Students Per Section\*

Winter Semester	Total Number of Lecture Sections	Average Number of Students Per Section
2021	1,397	19.8
2020	1,438	21.5
2019	1,465	21.9
2018	1,461	22.6
2017	1,598	21.7
2016	1,657	22.1
2015	1,746	22.7
2014	1,985	22.0
2013	2,045	23.3
2012	2,111	23.7
2011	2,266	23.7

<sup>\*</sup> Starting in Winter 2010, MCCVLC courses were part of regular sections.

TABLE 9
Billing Units by Residency

	Reside		Non-Res	•	Out of	Out of State	
Winter Semester	Hours	Percent	Hours	Percent	Hours	Percent	
2021	72,638.15	72.3	26,755.59	26.6	1,059.00	1.1	
2020	81,197.25	72.4	29,611.54	26.4	1,384.91	1.2	
2019	85,266.88	73.5	29,362.68	25.3	1,385.43	1.2	
2018	88,663.56	73.6	30,240.55	25.1	1,551.12	1.3	
2017	90,455.37	72.6	32,724.32	26.3	1,460.79	1.2	
2016	96,210.92	73.4	33,502.57	25.6	1,337.90	1.0	
2015	103,715.03	74.1	35,236.22	25.1	1,172.37	0.8	
2014	116,862.23	75.4	36,777.33	23.7	1,393.76	0.9	
2013	128,980.03	75.9	39,583.65	23.3	1,420.84	0.8	
2012	136,341.75	77.0	39,422.93	22.3	1,287.46	0.7	
2011	144,728.93	77.0	41,772.90	22.2	1,436.18	0.8	

TABLE 10
Residency Headcount

		dent	Non-	Resident	Out	of State
Winter Semester	N	Percent*	N	Percent*	N	Percent*
2021	8,235	72.8	2,984	26.4	98	0.9
2020	9,150	72.7	3,313	26.3	123	1.0
2019	9,542	73.3	3,350	25.7	124	1.0
2018	9,629	72.5	3,501	26.4	143	1.1
2017	9,668	71.5	3,708	27.4	141	1.0
2016	10,362	73.2	3,666	25.9	132	0.9
2015	10,893	73.8	3,751	25.4	113	0.8
2014	11,739	74.5	3,898	24.7	130	0.8
2013	12,826	75.3	4,079	23.9	135	0.8
2012	13,344	76.5	3,984	22.8	120	0.7
2011	13,941	76.8	4,079	22.5	122	0.7

<sup>\*</sup>Percent of total students

TABLE 11
Fall-to-Winter Retention Rates
for Beginning Degree-Seeking Freshmen in the Fall

10. 50	j <u>.</u>	Percent  Continuing				
	Fall 2016 to Winter 2017	Fall 2017 to Winter 2018	Fall 2018 to Winter 2019	Fall 2019 to Winter 2020	Fall 2020 to Winter 2021	Starting Fall 2020
Female	80.0	76.9	79.8	80.6	75.3	1,431
Male	74.2	75.0	75.5	77.1	71.8	1,125
Unreported			100.0	100.0	N/A	0
American Indian	46.2	81.8	64.3	60.0	73.3	15
Asian	83.5	84.9	85.2	84.6	81.2	85
Black	69.2	74.0	71.6	72.1	63.9	244
Hispanic	74.2	74.4	75.2	75.0	71.0	248
2 or More Races	79.8	67.1	67.0	76.8	62.0	108
White	78.3	76.6	79.0	81.8	76.3	1,610
Other	78.2	85.5	80.4	75.0	72.4	246
Age 17-21	78.3	76.8	78.4	80.3	74.0	2,302
Age 22 and older	68.3	69.8	72.4	68.5	72.0	254
Full time	82.2	81.8	81.4	84.0	80.6	1,386
Part time	71.7	69.8	73.8	73.3	65.7	1,170
TOTAL	77.0	76.0	77.7	79.0	73.8	2,556
Arts & Sciences	77.9	75.6	78.1	79.3	73.8	2,273
Workforce Development	75.9	77.6	71.8	77.2	74.7	174
Academic Foundations Program	73.6	73.1	73.7	73.1	71.6	645
CLS 100	77.1	77.6	79.5	92.2	92.6	54

### **TABLE 12** Credits by Location and Time on January 20, 2021

	Downtown Campus	Lakeshore Campus	Other Off- Campus*	Online Learning	Totals
Day Classes	4,094	137	975		5,206
	4.4%	0.1%	1.1%		5.6%
Evening Classes	909	49			958
	1.0%	0.1%			1.0%
Weekend Classes	80				80
(Start at 5 pm Friday)	0.1%				0.1%
Independent Study	0				0
macpenaem otaay	0.0%				0.0%
Labs, clinicals, etc.	331				331
Labo, omnodio, oto.	0.4%				0.4%
Subtotals	5,414	186	975		6,575
Subtotals (In-Seat Courses)	5,414 5.9%	186 0.2%	975 1.1%		6,575 7.1%
(In-Seat Courses)	•				
	5.9%	0.2%	1.1%		7.1%
(In-Seat Courses) Hybrid	5.9% 11,935	0.2%	1.1% 801	58,101	7.1%
(In-Seat Courses)	5.9% 11,935	0.2% 224 0.2%	1.1% 801 0.9%	58,101 62.8%	7.1% 12,960 14.0%
(In-Seat Courses)  Hybrid  Online	5.9% 11,935	0.2% 224 0.2% 1343	1.1% 801 0.9% 507		7.1% 12,960 14.0% 59,951
(In-Seat Courses) Hybrid	5.9% 11,935 12.9%	0.2% 224 0.2% 1343 1.5%	1.1% 801 0.9% 507 0.5%		7.1% 12,960 14.0% 59,951 64.8%
(In-Seat Courses)  Hybrid  Online	5.9% 11,935 12.9% 12,090	0.2% 224 0.2% 1343 1.5% 246	1.1% 801 0.9% 507 0.5% 680		7.1% 12,960 14.0% 59,951 64.8% 13,016
(In-Seat Courses)  Hybrid  Online  Virtual	5.9% 11,935 12.9% 12,090 13.1%	0.2% 224 0.2% 1343 1.5% 246 0.3%	1.1% 801 0.9% 507 0.5% 680 0.7%	62.8%	7.1% 12,960 14.0% 59,951 64.8% 13,016 14.1%
(In-Seat Courses)  Hybrid  Online  Virtual  Subtotals	5.9% 11,935 12.9% 12,090 13.1% 24,025	0.2% 224 0.2% 1343 1.5% 246 0.3% 1,813	1.1% 801 0.9% 507 0.5% 680 0.7% 1,988	62.8% 58,101	7.1% 12,960 14.0% 59,951 64.8% 13,016 14.1% 85,927

Off-Campus Locations	Credits	Percent of Total
Cedar Springs High School	777	26.2%
Wyoming High School	775	26.2%
Kent City High School	351	11.9%
East Kentwood High School	319	10.8%
GRR (KISD-Launch U)	201	6.8%
Kent Innovation High	177	6.0%
Ottawa Hills High School	88	3.0%
Godwin Heights High School	66	2.2%
Kelloggsville High School	63	2.1%
Kent Career Tech Center	62	2.0%
Godfrey Lee High School	51	1.7%
Jenison International Academy	33	1.1%
Total	2,963	

# Section 2 Winter Credit Enrollment Data by Demographic Variables



TABLE 13
Winter Enrollment by Sex

winter Enrollment by Sex								
Winter Semester	Females	% Female*	Males	% Male*	Unreported	% Unreported*		
2021	6,575	58.1	4,721	41.7	21	0.2		
2020	6,670	53.0	5,898	46.9	18	0.1		
2019	6,847	52.6	6,131	47.1	38	0.3		
2018	6,846	51.6	6,427	48.4				
2017	6,849	50.7	6,668	49.3				
2016	7,258	51.3	6,902	48.7				
2015	7,478	50.7	7,279	49.3				
2014	8,106	51.4	7,660	48.6				
2013	8,919	52.3	8,121	47.7				
2012	9,172	52.6	8,276	47.4				
2011	9,371	51.7	8,771	48.3				

<sup>\*</sup>Percent of total students

TABLE 14
Winter Enrollment -- Age 25 and Older

winter Emolinent Age 25 and Older							
Winter Semester	Number	Percent*					
2021	3,424	30.3					
2020	3,612	28.7					
2019	3,797	29.2					
2018	3,853	29.0					
2017	4,066	30.1					
2016	4,269	30.1					
2015	4,719	32.0					
2014	5,326	33.8					
2013	6,206	36.4					
2012	6,476	37.1					
2011	6,785	37.4					

<sup>\*</sup>Percent of total students

**TABLE 15 Average Age of Students** 

Average Age of Student				
Winter Semester	Average Age			
2021	24.3			
2020	24.0			
2019	24.1			
2018	24.2			
2017	24.4			
2016	24.5			
2015	24.9			
2014	25.4			
2013	25.9			
2012	26.1			
2011	26.1			

## TABLE 16 Winter Enrollment by Race/Ethnicity Headcounts and Percent of All Students

	Asia Pac Islar	ific	Bla		Hispa		Nat Amer	ive	2 or N	1ore	Whi			ter- ional	Unkn	own
Winter	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
2021	463	4.1	1028	9.1	1504	13.3	52	0.5	325	2.9	7136	63.0	44	0.4	765	6.7
2020	530	4.2	1168	9.3	1832	14.5	62	0.5	380	3.0	7799	62.0	58	0.5	757	6.0
2019	523	4.0	1129	8.7	1823	14.0	57	0.4	393	3.0	8088	62.2	58	0.4	945	7.3
2018	544	4.1	1181	8.9	1774	13.4	67	0.5	392	2.9	8526	64.2	60	0.5	729	5.5
2017	571	4.3	1219	9.0	1700	12.6	70	0.5	367	2.7	9130	67.5	57	0.4	403	3.0
2016	578	4.1	1325	9.4	1670	11.8	94	0.7	332	2.3	9606	67.8	46	0.3	509	3.6
2015	526	3.6	1556	10.6	1523	10.3	99	0.7	255	1.7	10055	68.1	46	0.3	697	4.7
2014	524	3.3	1764	11.2	1419	9.0	120	0.8	123	0.8	10847	68.8	47	0.3	923	5.8
2013	512	3.0	2142	12.6	1357	8.0	140	0.8	30	0.2	11801	69.2	41	0.2	1017	6.0
2012	507	2.9	2492	14.3	1370	7.9	165	0.9			11991	68.7	30	0.2	893	5.1
2011	501	2.8	2665	14.7	1398	7.7	182	1.0			12729	70.2	33	0.2	634	3.4

<sup>\*</sup>In Winter 2016, added 2 or More Races; recalculated enrollment from 2013 to 2015.

TABLE 17
Winter Enrollment for Full-time/Part-time Students

Winter Linoning	Full	Time ore credits)	Part Time (Less than 12 credits)			
Winter Semester	Number Percent*		Number	Percent*		
2021	2,872	25.4	8,445	74.6		
2020	3,346	26.6	9,240	73.4		
2019	3,363	25.8	9,653	74.2		
2018	3,525	26.6	9,748	73.4		
2017	3,573	26.4	9,944	73.6		
2016	3,912	27.6	10,248	72.4		
2015	4,260	28.9	10,497	71.1		
2014	4,847	30.7	10,920	69.3		
2013	5,490	32.2	11,550	67.8		
2012	6,014	34.5	11,434	65.5		
2011	6,800	37.5	11,342	62.5		

<sup>\*</sup> Percent of total students

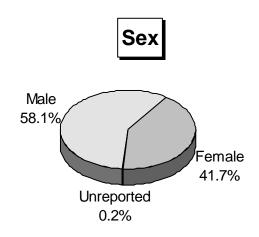
TABLE 18
Winter Semester Average Credits Per Student and Full Time Equivalent (FTE)

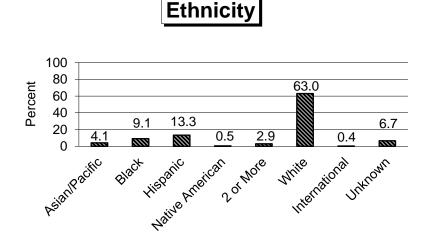
Winter Semester	Headcount	Total Credit Hours	Average Credits per Student	FTE*
2021	11,317	92,502	8.2	5,687
2020	12,586	102,618	8.2	6,426
2019	13,016	105,215	8.1	6,581
2018	13,273	108,582	8.2	6,774
2017	13,517	110,944	8.2	6,888
2016	14,160	116,602	8.2	7,328
2015	14,757	123,749	8.4	7,759
2014	15,767	136,430	8.7	8,487
2013	17,040	148,542	8.7	9,340
2012	17,448	154,824	8.9	9,825
2011	18,142	164,378	9.1	10,581

<sup>\*</sup>The Full Time Equivalent count is found by dividing part-time students by 3 and adding in the full-time students

# Section 3 Winter 2021 Enrollment Profile







Residency

